

## **SPL SKILL TEST REPORT**

## FALSE REPRESENTATION STATEMENT

It is an offence under the UK Air Navigation Order to make, with intent to deceive, any false representation for the purpose of procuring the grant, issue, renewal or variation of any certificate, licence, approval, permission, or other document. This offence is punishable on summary conviction by a fine and on conviction on indictment with an unlimited fine or imprisonment or both.

Tick as applicable	I hereby, in accordance with Annex III (Part-SFCL) to Regulation 2018/1976 report the completion of a skill test for SPL (non-TMG) privileges.					
1. Applicant's p	ersonal particulars:			- /  -	-0	
Applicants last name:	·	First	t name(s):			
Date of birth:	Tel:			Email:		
Address:	-			· ·		
				Coun	try:	
Date:		Sign	iature:			
Date SPL training cours	se completion certificate		by the Head of Tr	aining:		
	skill test/proficiency flig			Distusti		
Date:	Salipiane	Sailplane type:		Registration:		
Site:	Take-off time		Landing time:		Flight time:	
			J			
Total flight time:						
3. Result of the				Tailed.		
Passed 4. Remarks	Partially p	passed		Failed		
	case of fail or partial pas	ss/other	remarks as neces	ssary:		
5. Result of the	test or check - applicant	t signatu	ire:			
experience ar Regulation 20 - confirm that a	miner: I information from the a nd instruction comply wit 118/1976;	th the ap	pplicable requiren	nents of Anr	nd instruction, and found that nex III (Part-SFCL) to ed, unless specified otherwise	
Examiners certificate r	Examiners certificate no:		Examiners SPL no:			
Examiners name (capit	Examiners name (capitals):		Date and examiners signature:			

## **Civil Aviation Authority Regulation 6**

Regulation 6(5) of the Civil Aviation Authority Regulations 1991 provides as follows: Any person who has failed any test or examination which they are required to pass before they are granted or may exercise the privileges of a personnel licence may within 14 days of being notified of their failure request that the Authority determine whether the test or examination was properly conducted. In order to succeed you will have to satisfy the Authority that the examination or test was not properly conducted. Mere dissatisfaction with the result is not sufficient reason for appeal.

a. Pre-flight saliplane (daily) inspection, documentation, flight planning, NOTAM(s) and weather briefing b. Verifying in-limits mass and balance and performance calculation c. Saliplane servicing compliance d. Pre-take-off checks Note for SECTION 2A-2C: At least for one of the three launch methods, all the mentioned litems are fully exercised during the skill test. SECTION 2A: WINCH OR CAR LAUNCH a. Signals before and during launch, including messages to winch driver b. Adequate profile of launch c. Simulated launch failure (during launch or in free flight) d. Situational awareness SECTION 2B: AEROTOW LAUNCH a. Signals before and during launch, including signals to or communications with the towplane plot for any problems b. Initial roll and take-off climb c. Launch abandonment (simulation only or 'talk-through') d. Correct positioning during straight flight and turns e. Out of position and recovery f. Correct release from tow g. Look-out and airmanship through the whole launch phase SECTION 2C: SELF-LAUNCH a. ATC compliance (if applicable) b. Aerodrome departure procedures c. Initial roll and take-off climb d. Look-out and airmanship during the whole take-off e. Simulated partial power loss g. Engine shut down and stowage SECTION 3: GENERAL AIRWORK a. Maintain straight flight: attitude and speed control b. Coordinated medium (30' bank) turns, look-out procedures and collision avoidance c. Turning on to selected headings visually and with use of compass d. Flight at high angle of attack (critically low air speed) e. Clean stall and recovery* g. Sietep (45' bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	the result is not sufficient reason for appeal.					
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g. Engine shut down and stowage  SECTION 3: GENERAL AIRWORK  a. Maintain straight flight: attitude and speed control  b. Coordinated medium (30° bank) turns, look-out procedures and collision avoidance  c. Turning on to selected headings visually and with use of compass  d. Flight at high angle of attack (critically low air speed)  e. Clean stall and recovery  f. Spin avoidance and recovery*  g. Steep (45 ° bank) turns, look-out procedures and collision avoidance  h. Local area navigation and awareness	e. Simulated engine failure after take-off					
SECTION 3: GENERAL AIRWORK  a. Maintain straight flight: attitude and speed control  b. Coordinated medium (30° bank) turns, look-out procedures and collision avoidance  c. Turning on to selected headings visually and with use of compass  d. Flight at high angle of attack (critically low air speed)  e. Clean stall and recovery  f. Spin avoidance and recovery*  g. Steep (45° bank) turns, look-out procedures and collision avoidance  h. Local area navigation and awareness	f. Simulated partial power loss					
a. Maintain straight flight: attitude and speed control b. Coordinated medium (30° bank) turns, look-out procedures and collision avoidance c. Turning on to selected headings visually and with use of compass d. Flight at high angle of attack (critically low air speed) e. Clean stall and recovery f. Spin avoidance and recovery* g. Steep (45 ° bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	g. Engine shut down and stowage					
b. Coordinated medium (30° bank) turns, look-out procedures and collision avoidance c. Turning on to selected headings visually and with use of compass d. Flight at high angle of attack (critically low air speed) e. Clean stall and recovery f. Spin avoidance and recovery* g. Steep (45° bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	SECTION 3: GENERAL AIRWORK					
c. Turning on to selected headings visually and with use of compass d. Flight at high angle of attack (critically low air speed) e. Clean stall and recovery f. Spin avoidance and recovery* g. Steep (45 ° bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	a. Maintain straight flight: attitude and speed control					
d. Flight at high angle of attack (critically low air speed) e. Clean stall and recovery f. Spin avoidance and recovery* g. Steep (45 ° bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	b. Coordinated medium (30° bank) turns, look-out procedures and collision avoidance					
e. Clean stall and recovery  f. Spin avoidance and recovery*  g. Steep (45 ° bank) turns, look-out procedures and collision avoidance  h. Local area navigation and awareness	c. Turning on to selected headings visually and with use of compass					
f. Spin avoidance and recovery* g. Steep (45° bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	d. Flight at high angle of attack (critically low air speed)					
g. Steep (45° bank) turns, look-out procedures and collision avoidance h. Local area navigation and awareness	e. Clean stall and recovery					
h. Local area navigation and awareness	f. Spin avoidance and recovery*					
	g. Steep (45° bank) turns, look-out procedures and collision avoidance					
SECTION 4: CIRCUIT, APPROACH AND LANDING	h. Local area navigation and awareness					
	SECTION 4: CIRCUIT, APPROACH AND LANDING					
a. Aerodrome circuit joining procedures	a. Aerodrome circuit joining procedures					

b. Collision avoidance (look-out procedures)		
c. Pre-landing checks		
d. Circuit, approach control and landing		
e. Precision landing (simulation of out-landing and short field)		
f. Crosswind landing if suitable conditions are available		

<sup>(\*)</sup> If no suitable training aircraft is available to demonstrate the fully developed spin including spin recovery, or if such spin manoeuvres cannot be performed due to bad weather constraints, the applicant should demonstrate the competence in all the aspects related to this exercise during a discussion with the examiner.